

**MARKING SCHEME (2020-21)**  
**ENGLISH – Core**  
**CLASS-XII (SET 3)**

**Time allowed: 3 Hrs.**

**Maximum Marks: 80**

**Section A (40 marks)**

**READING (20 marks)**

**Attempt 10 of 11 (1x 10 marks)**

**1. Discursive passage [Competencies- comprehension, interpretation, inference, vocabulary]**

- i) B.** a word that imitates the sound it represents
- ii) C.** I and II
- iii) A.** arrogant and haughty
- iv) A.** juvenile
- v) B.** an upcoming presentation
- vi) D.** Mother Ann's comments helped to ease Rowan's irritation.
- vii) C.** optimistic
- viii) A.** Rowan's present situation isn't that bad.
- ix) C.** equals Y
- x) D.** punishing him
- xi) C.** Options II, III and V

**2.**

- i) D.** fans share some of the blame for athletes' injuries
- ii) C.** NFL officials have done nothing to address the problem of CTE
- iii) D.** I, II, and III
- iv) A.** praiseworthy
- v) D.** solemn
- vi) C.** criticizes
- vii) B.** Climax, characterized by the arrangement of words, phrases, or causes in an order of ascending power
- viii) B.** New sports regulations and improvements in helmet technology
- ix) C.** people who suffer multiple concussions are at a risk of CTE
- x) B.** 2 and 3
- xi) A.** The sports Shows should broadcast the weekly countdowns of the hardest hits to make the players ashamed of their acts.

**LITERATURE (20)**

**(4+4=8 marks)**

**i) Attempt any two of three (1x 4 marks) [Competencies- comprehension and appreciation]**

**(A)**

- i) C. His legs felt heavy and paralysed
- ii) C . It appeared long as there was no escape
- iii) B. simile
- iv) D. Where there is a will, there is a way

**(B)**

- i) C. the lawyers
- ii) A. the support which he showed in spite of being a stranger
- iii) B. Persuasiveness and leadership
- iv) D. The solidarity of the lawyers brought support and strength to the movement.

**(C)**

- i) D. Hana and Sadao
- ii) A. They agreed upon taking the wounded man into their house
- iii) C. Traditionalism
- iv) B. Simile

**4. Read the extracts given below and attempt ANY ONE of the two given by answering the questions that follow. (1x 4 =4)**

**(A)**

- i) C. Selfish and self-centred behavior
- ii) A. A beautiful object of nature
- iii) A. Sense of peace and serenity
- iv) B. Transferred epithet

**(B)**

- i) A. Oppression
- ii) C. 5 and 6
- iii) A. To vent out her feelings as she could not express it to anyone
- iv) B. Terrified hands

**5. Attempt ANY EIGHT questions from the ten given below. (1x 8 = 8)**

- i) C. Language helps to keep the people united and creates stronger bonding
- ii) C. Contrast
- iii) B. The peddler would also rely upon begging and petty thievery to support his opulent lifestyle.
- iv) C. Present a contrast the mother's situation against the youthfulness

- v) C. Limitless exploitation of natural resources
- vi) A. A student who gets the expected results
- vii) C. It gave a spark to Civil Disobedience movement
- viii) B. underground seeds grow into fruitful trees
- ix) D. Intermittent phases of joy and happiness
- x) A. Permanence of patriarchal society

**Section B (40 marks)**

**WRITING (16 marks)**

**6. Attempt ANY ONE of the following. (1x 3)**

3 Marks: Format: 1 / Content: 1 / Expression: 1

<p><b>(A) Notice</b></p> <p><b>format:</b> (Name of issuing organization, the word NOTICE in capitals, date, Title/heading + sign &amp; name of issuing authority/person with designation)</p>	<p><b>Content:</b></p> <ul style="list-style-type: none"> <li>• What?..... 7th Inter - school music carnival</li> <li>• For whom? ..... students of classes 8th - 12th</li> <li>• When..... date, month, 20XX (accept all formats of writing date)</li> <li>• Where.....(any plausible ven-ue )</li> <li>• Any other relevant detail/point shall be accepted.</li> <li>• → No marks to be deducted for exceeding word limit</li> </ul>
<b>OR</b>	
<p><b>(B) Advertisement</b></p> <p><b>format:</b> under the column :Vacancy / Required, contact details or address</p>	<p><b>Content:</b></p> <ul style="list-style-type: none"> <li>• Situation Vacant</li> <li>• Specification about the work of the Floor Supervisors and Salespersons</li> <li>• Accept any relevant qualities/characteristics or experience required</li> <li>• Remuneration and benefits/ incentives</li> <li>• Mode of applying</li> </ul>

**7. Attempt ANY ONE of the following. (1x 3)**

3 Marks: Format: 1 / Content: 1 / Expression: 1

**(A) Formal Invitation**

- Address the recipient of the letter politely
- Mention the relevant details about the time, venue, and date of the event
- Extend a pleasant and polite invitation
- Mention the purpose of the event
- request a confirmation of attendance
- contact address where the recipient can reach

**OR**

**(B) Informal Reply**

- wishes and thanks to be conveyed to the birthday boy
- convey acceptance of the invitation

**8. Attempt ANY ONE of the following. (1x 5)**

**(5 Marks: Format: 1 / Content: 2 / Expression: 2)**

**(A) Letter writing (to editor)**

<b>Format:</b>	<b>Content</b>
<ol style="list-style-type: none"><li>1. sender's address</li><li>2. date</li><li>3. receiver's address</li><li>4. subject</li><li>5. Salutation</li></ol> <p>(4 &amp; 5 are interchangeable)</p> <ol style="list-style-type: none"><li>6. complimentary close</li></ol>	<ul style="list-style-type: none"><li>• A reference to the reason for writing --- concern</li><li>• State reasons : animals cross the roads in a long unending array, traffic blocks as well as accidents, health hazard</li><li>• Suggestions : catch these stray animals, might be auctioned , animals get shelter</li><li>• any other relevant point</li></ul>

**OR**

**(B) Letter writing (job application)**

<b>Format:</b>	<b>Content</b>
<ol style="list-style-type: none"><li>1. sender's address</li><li>2. date</li><li>3. receiver's address</li><li>4. subject</li><li>5. Salutation</li></ol> <p>(4 &amp; 5 are interchangeable)</p> <ol style="list-style-type: none"><li>6. complimentary close</li><li>7. Resume (Enclosure)</li></ol>	<ul style="list-style-type: none"><li>• <b>Cover letter</b><ul style="list-style-type: none"><li>→ introduction</li><li>→ reference of the advertisement given</li><li>→ any relevant reason of applying for the job</li><li>→ any relevant qualities that make the candidate suitable for the job—e.g. sincerity</li><li>→ a record of great ease at convincing people.</li></ul></li><li>(any other relevant)</li><li>• <b>Bio-data</b><ul style="list-style-type: none"><li>→ Qualifications and experience that match the job profile-</li><li>→ References</li></ul></li></ul>

**9. Attempt ANY ONE of the following. (1x 5)**

(5 Marks: Format: 1 / Content: 2 / Expression: 2 [1coherence and cohesion + 1 accuracy])

**(A) Article**

Format of the Article	Value points
- Heading - By line (name, class)  (may be listed at the end too) - Body (split into 3 -4 paragraphs)	- Paragraph 1: globalisation and the advent of fast food culture, traditional healthy diets replaced by unhealthy junk food with no nutritional value, Children / adults quite fond of junk food, is palatable and caters to taste buds, actually harmful - Paragraph 2 : contains artificial additives , chemical preservatives. need inculcating healthy dietary habits, childhood is the best stage , constant reinforcement, emphasis on healthy eating, lead by example  -Paragraph 3: Repeated exposure to healthy foods , do not force any other relevant point(s)

**B) Report writing**

Format of a report	
Title - Reporter's name - Content (split into para-graphs)	Paragraph 1-expansion of the headline Paragraph 2- description/ details (chronologically)[ use of transition words expected] Paragraph 3- eye witness account/s, concluding observation. (make use of past tense; use of first person avoidable)

**LITERATURE (24 marks)**

**10. Attempt ANY FIVE out of the six questions given below, in 30-40 words each. (2x5=10)**

**(2marks- 1 for content+1 for expression)**

i	<ul style="list-style-type: none"> <li>peddler &amp; his unfortunate circumstances</li> <li>love, trust and understanding shown by the girl revived his basic human goodness</li> </ul>
ii	<ul style="list-style-type: none"> <li>last French ; lesson</li> <li>solemn and somber mood</li> <li>everyone present developed patriotic feelings and love for native language</li> <li>genuinely regretted</li> </ul>
iii	<ul style="list-style-type: none"> <li>the world of the dirty and stinking slums</li> <li>world of poverty and disease</li> <li>world which has high domes of buildings, fragrance of flowers is inaccessible</li> </ul>

iv	<ul style="list-style-type: none"> <li>• dire need a life of dignity</li> <li>• through the medium of education ,able to pursue their dreams</li> <li>• organise themselves into cooperatives</li> </ul>
v	<ul style="list-style-type: none"> <li>• people sit still without speaking any language in quiet introspection</li> <li>• experience a strength of togetherness and a strange relationship with humanity</li> </ul>
vi	<ul style="list-style-type: none"> <li>• an Englishman on their side would show the weakness of their heart</li> <li>• should not attempt to seek a prop in Andrews</li> <li>• Gandhiji wanted Indians to be self-reliant</li> </ul>

11. Attempt ANY TWO out of the three questions given below in 30-40 words each. (2 x2=4 )  
(2marks- 1 for content+1 for expression)

i	<ul style="list-style-type: none"> <li>• Adults are mature, experienced and have a practical approach</li> <li>• Children : spontaneous,natural, untutored responses, live in dreams and fantasies</li> <li>• father has moralistic aspect of situation, Jo views ‘face-value’</li> </ul>
ii	<ul style="list-style-type: none"> <li>• punishment was to treat the criminals, to reform the criminals, seen as sufferers</li> <li>• behaviour of Jackson amply illustrates , a tiny core of compassion.</li> <li>• Allowed the filthy bobble hat</li> </ul>
iii	<ul style="list-style-type: none"> <li>• does not provide a straight forward solution</li> <li>• He simply ignores their comments.</li> <li>• concentrates on encouraging and positive things</li> </ul>

12. Attempt ANY ONE of the following questions in 120-150 words (1x5=5)

(5 marks- 3 for content + 2 for expression)

(A)	<ul style="list-style-type: none"> <li>• Kindness is the language which the deaf can hear and blind can see</li> <li>• instills a positive feeling of joy to the recipient</li> <li>• doer is also satiated by the feeling of warmth and compassion</li> <li>• Peddler absolves himself with Edla’s help</li> <li>• All humans need company ,Empathy , Love and affection:</li> <li>• Edla also desired for a company during the festival.</li> <li>• Loneliness degenerates while company and kindness helps to flourish</li> </ul>
<b>OR</b>	
(B)	<ul style="list-style-type: none"> <li>• thanking their master for his 40 years of faithful service</li> <li>• showing respect for the country that was their no more</li> <li>• Interact to broaden vistas of knowledge</li> <li>• parents were keen to send their children to work on farms</li> <li>• their own language is being taken away made them look at their action but in vain</li> <li>• importance of things is realized when they are taken away from us</li> </ul>

13. Attempt ANY ONE out of the following questions in 120-150 words (1x5=5)

(5 marks- 3 for content + 2 for expression)

(A)	<ul style="list-style-type: none"><li>• father of two children yet he exhibits traits of an immature man</li><li>• He clung to rigid opinions like a small child</li><li>• felt angry with Jo when she took liberty</li><li>• to establish his authority over the story and the child, Jack added an unwanted tail</li><li>• fights with her over such a trifle</li><li>• tries to present adult perspective of practical and realistic approach but in a childish manner</li><li>• unable to convince his daughter , forces her to accept the ending</li></ul>
	<b>OR</b>
(B)	<ul style="list-style-type: none"><li>• Charlie has a strong belief against the majority of the community</li><li>• decides to act unusually</li><li>• is not able to keep pace with the fast moving , ever changing world</li><li>• decides to run away and Escape into an unreal far away world</li><li>• escapism can't resolve the problems</li></ul>